

The Road to Steamer Nation

Phase 1 - Freshmen Orientation February

Meet and greet with teachers, club sponsors, and student leaders. Introduction to class selection and scheduling.

Phase 3 - Zero Day August

A day designed for the students to get oriented to the building and schedule, as well as personally meet faculty and staff.

Phase 2 - Touring the Ship March

Course Recommendations
High School Tours with B.L.I.N.D. leaders
9th grade Registration

Phase 4 - SWiM

Required class consisting of the following: asset building, self-esteem, goals, leadership, organization, communication, social issues, decision-making, character development, social media awareness, grief and bullying.

Support from the Ship

B.L.I.N.D. Retreat (Building Lasting Impressions that Never Die) - an asset building program involving 5 local high schools.

BLIND leaders as mentors: each freshman will be assigned to a BLIND leader; this encourages relationship building and provides an upperclassmen for social/emotional support.

Zero List - Students that do not complete work on time have their name placed on a list. They are notified through email that they must report to 5th hour support for missing work. Students work on missing assignments documented on the list.

5th Hour Reteach - 5th hour is designed for students to receive additional support in the classroom or time for homework completion.

Academic Seminar-students will work with the counselor to establish a 4-year plan.

Incentives

1st Quarter - Breakfast

2nd Quarter - Movie and Popcorn

2nd Semester - Field Trip

Expectations

5th hour support for missing work

- Less than 7 for Q1/Q2
- Less than 10 for S2

Academic After School Assignment

• Less than 3 Q2

Grades of a C- or above S2

No unexcused absences

No office referrals (ex: cell phone violations/classroom behavior)

Transitioning is a process, not an event.